



Llywodraeth Cymru
Welsh Government

Ystod oedran 0 hyd at 25

Bydd un system ddeddfwriaethol yn ymwneud â'r cymorth a roddir i blant a phobl ifanc rhwng 0 a 25 oed sydd ag anghenion dysgu ychwanegol (ADY) ac sy'n derbyn addysg a/neu hyfforddiant.

Y Gymraeg

Os bydd angen darpariaeth ddysgu ychwanegol drwy'r Gymraeg ar blentyn neu berson ifanc, rhaid cofnodi hynny yn y CDU a rhaid cymryd 'pob cam rhesymol' i sicrhau'r ddarpariaeth yn Gymraeg.

Cod ADY gorfodol

Bydd y Cod ADY yn sicrhau bod gan y system newydd ar gyfer ADY ffiniau clir y mae modd eu gorfodi ar lefel gyfreithiol y mae'n rhaid i awdurdodau lleol a chyrrff llywodraethu sy'n gyfrifol am gefnogi plant a phobl ifanc sydd ag ADY weithredu o'u mewn.

Hawliau clir a chyson i apelio

Bydd gan bob plentyn, ei rieni/gofalwyr a phobl ifanc hyd at 25 yr hawl i apelio i'r Tribiwnlys Addysg yn erbyn penderfyniadau a wnaed gan awdurdod lleol neu sefydliad addysg bellach mewn perthynas ag ADY neu CDU.

Rhaid cynnig gwasanaethau eiriolaeth annibynnol i blant a phobl ifanc.

Cynllun unedig

Bydd cynlluniau datblygu unigol (CDUau) yn disodli'r gwahanol gynlluniau statudol ac anstatudol presennol ar gyfer dysgwyr o oedran ysgol gorfodol neu'n iau, yn ogystal ag ar gyfer dysgwyr sydd dros oedran ysgol gorfodol mewn ysgolion neu addysg bellach.

Bydd hyn yn sicrhau cysondeb a pharhad, a bod darpariaeth a hawliau'n cael eu diogelu, pa bynnag mor ddifrifol neu gymhleth

Cynnwys plant a phobl ifanc yn fwy

Bydd plant, eu rhieni/gofalwyr a phobl ifanc yn cael cymorth i ddeall a chymryd rhan yn y penderfyniadau a gymerir sy'n effeithio arnynt. Dylid hefyd rhoi sicrwydd priodol iddynt, a chynnig cyfleoedd iddynt godi unrhyw bryderon a sicrhau bod eu cwestiynau'n cael eu hateb.

Osgoi anghytundebau a datrys anghytundebau'n gynharach

Os nad yw plentyn, ei rieni/gofalwyr neu berson ifanc yn hapus â phenderfyniadau a wnaed gan ysgol ynghylch ADY neu CDU, gallant wneud cais i'r awdurdod lleol er mwyn iddynt gael eu hadolygu neu eu hailystried.

Mwy o gydweithredu

Lle bo angen, bydd CDUau yn cynnwys darpariaeth ddysgu ychwanegol (DDdY) y cytunwyd arni gan wasanaethau iechyd, gwasanaethau cymdeithasol a gwasanaethau eraill, yn ogystal ag addysg. Bydd CDUau yn cynnwys cynllun gweithredu sy'n nodi'n glir pa asiantaeth sy'n gyfrifol am gyflenwi'r elfennau unigol.





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A 0–25 age range

There will be a single legislative system relating to the support given to children and young people aged 0 to 25 years who have additional learning needs (ALN) and are receiving education and/or training.

Welsh language

If a child or young person needs ALP in Welsh, this must be documented in the IDP and 'all reasonable steps' must be taken to secure the provision in Welsh.

A mandatory ALN Code

The ALN Code will ensure the new ALN system has a set of clear, legally enforceable parameters within which local authorities and governing bodies that are responsible for supporting children and young people with ALN must act.

Clear and consistent rights of appeal

All children, their parents/carers and young people up to the age of 25 will have the right to appeal to the Education Tribunal against decisions made by a local authority or further education institute (FEI) in relation to their ALN or their IDP.

Children and young people must be provided with access to independent advocacy services.

A unified plan

Individual development plans (IDPs) will replace the existing variety of statutory and non-statutory plans for learners of compulsory school age and below, as well as for those learners over compulsory school age in school or further education.

This will ensure consistency and continuity, and that provision and rights are protected regardless of the severity or complexity of needs.

Increased participation of children and young people

Children, their parents/carers and young people will be supported to understand and participate in the decisions which are taken that affect them, provided with appropriate reassurance, and offered opportunities to raise concerns and have their questions answered.

Avoiding disagreements and earlier disagreement resolution

If a child, their parents/carers or a young person is not happy with decisions that have been made about their ALN or IDP by a school, they may request that a local authority reviews or reconsiders it.

Increased collaboration

Where necessary, IDPs will include additional learning provision (ALP) agreed by health services, social services and other services, as well as education. IDPs will contain an action plan that is clear about which agency is responsible for delivering the individual elements.

